



Bright Learners Private School
Gifted and Talented Policy
2021-2022

	Prepared by:	Revised by:	Approved by:
Name:	Melody Madoro	Inclusion Champion	Principal
Date:	27.10.21	27.10.21	27.10.21
Signature:			



Table of Contents

S. No	Topic	Pg. No
1	Introduction	3
2	Definitions	3
3	Aims	4
4	Identification	4
5	Roles and Responsibilities	5
6	Provisions	6
7	Working with outside agencies	6

Introduction:

The gifted and talented policy supports the school's aim and outlines the provisions to support gifted and talented students. The policy adheres to the philosophies and principles laid out by the

Ministry of Education in UAE on general rules for the provision of special education programs and services which states that the goal is to “ provide appropriate services to students with special gifts and talents in all educational settings in the public and private schools that meet their needs and enhance their abilities.” The policy also considers the guidelines given by the UAE School Inspection Framework 2015- 2016.

The school ensures that students are provided with opportunities to fulfill their potential in all areas; academic, creative, sporting and social. The teaching and learning at Bright Learners Private School is planned to ensure that every student aspires to the highest level of personal achievement.

For the purpose of this policy, the terms and definitions are used according to the UAE School Inspection Framework 2015 - 2016.

Definitions:

The KHDA 2015-2016 Inspection Framework definitions take account of the ‘Differentiated Model of Giftedness and Talent’ and align with international best practice.

- The term giftedness refers to ‘a student who is in possession of untrained and spontaneously- expressed exceptional natural ability in one or more domain of human ability.’ These domains will include intellectual, creative, social, physical abilities. In the case of a gifted student, whilst exceptional potential will be present, they may under achieve.
- The term talented refers to ‘a student who has been able to transform their ‘giftedness’ into exceptional performance.’ Talented students will always demonstrate exceptional levels of competence in the specific domains of human ability.

Aims:

- To ensure that all students, have access to a broad, balanced and relevant curriculum, which meets their individual needs.
- To promote a cross curricular approach to gifted and talented provision.
- To provide learning experiences that enable students to reach their full potential.
- To create a positive atmosphere wherein students can develop confidence and self-respect.
- To ensure students and staff receive specialist support and guidance as appropriate.

Identification:

Before identifying a student as gifted or talented in an area we aim to ensure that all students have had the opportunity to learn and succeed in this area. This ensures a fair identification process.

Identification must be based upon ability and not on achievement. Some children can under-achieve for a variety of reasons such as: peer pressure, behavioral issues, special educational needs or reluctant learners. All staff needs to be aware of this and look for ‘hidden talents’. Both qualitative and quantitative information can be used for identification purposes.

A gifted and talented student should be identified using a variety of methods, including elements of the following:

- Assessment results
- Parental nomination
- Self-nomination
- CAT scores above 125 (or 3 batteries of 120).
- MAP -90 %tile percentile or above.
- GSRT, TOMA3 , EasyCBM.
- Identification by external agency.

Roles and Responsibilities:

The Inclusion Champion/Inclusion Teacher Roles:

- Review the gifted and talented policy on a yearly basis.
- Ensure that school teachers implement the policy and monitoring progress.
- Ensure that the additional needs of students who fall into both the G and T and SEND categories (Twice-exceptional) are met and teams of professionals work collaboratively to support them.
- Ensure that the gifted and talented policy is available on the school website and all parents are aware of the Gifted and Talented program in the school.

The Teachers Role:

- Take responsibility of providing everyday provision to gifted and talented students in order that they achieve their potential and in order to challenge them successfully within the classroom environment.
- Work with the school leadership to ensure that individual educational needs of students identified as gifted or talented are well incorporated within the curriculum and the learning plans.
- Effectively formulate the Advanced Learning Plan with SMART goals and detailed provisions for gifted and talented students.
- Effectively implement the identification process for gifted and talented.
- Be aware of all students on the Gifted and Talented register within their classes and subject area.

Provision:

There are different ways through which Teachers can support and provide effective provisions for gifted and talented learners within the school. This includes:

- **Acceleration:** Students can be accelerated across the year or within subjects as per their area of giftedness.
- **Differentiation:** This allows students to be provided with challenging tasks within the classroom. This is reflected in the learning plans.
- **Small scale and significant differentiation:** During differentiation teachers should make sure that the gifted and talented learner is challenged based on his/her ability.
- **Grouping:** Gifted and talented learners should be provided with flexible groupings within the classroom where they can work individually or with other students having the same ability.
- **Cross age tutoring:** This helps in matching younger and older Students with similar interests and abilities in order to enhance learning.
- **Independent projects:** This allows Students to plan and to work on their own project within the school on their area of interest.
- **After school clubs:** This will include clubs for both curricular and non-curricular subject areas. After school clubs will provide gifted and talented learners with enrichment within their area of interest.

Partnership with External Agencies and Universities:

In order to maximize students' opportunities and over varied options, Bright Learners Private School will seek external partnerships with local and international institutions and agencies to further the provision for Gifted and Talented